

# MS Statewide Autism Training Initiative

## Autism Foundations Training for the Lifespan

### Day 1

|             |   |
|-------------|---|
| 7:30-8:00   | Registration                                    |
| 8:00-8:15   | Welcome and Introductions                       |
| 8:15-9:30   | Overview of day's objectives                    |
|             | What is Autism?                                 |
|             | Core Deficits/DSM-5                             |
|             | Current statistics and research                 |
|             | Implications of core deficits on functioning    |
| 9:30-9:45   | Break   |
| 9:45-10:45  | Modifying/Organizing the Environment            |
|             | Sensory Considerations                          |
| 10:45-11:45 | Strategies for Predictability                   |
|             | People in the Environment                       |
|             | Visual Supports                                 |
| 11:45-12:45 | Lunch (on your own)                             |
| 12:45-2:30  | Social Skills and Supports                      |
|             | Areas of difficulty for individuals with Autism |
| 2:30-2:45   | Break   |
| 2:45-4:15   | Assessment                                      |
|             | Intervention Approaches                         |
| 4:15-4:30   | Question/Answer session & first day wrap-up     |

## Day 2

|             |   |
|-------------|---|
| 7:45-8:00   | Room open   |
| 8:00-8:15   | Review of previous day and Overview of day's objectives   |
| 8:15-9:45   | Communication and Supports<br>Components of Language<br>Forms and Functions of Communication<br>Specific Difficulties for Individuals with Autism<br>Interventions/Supports |
| 9:45-10:00  | Break   |
| 10:00-10:45 | Assessing Behavior and Positive Behavior Support<br>Core Deficits and Impact on Behavior<br>Assessing Challenging Behavior  |
| 10:45-11:45 | Positive Behavior Support<br>Reinforcement<br>Making a Plan   |
| 11:45-12:45 | Lunch (on your own)   |
| 12:45-2:00  | Elements of Discrete Trial Teaching<br>Task Analysis<br>Prompting<br>Reinforcing  |
| 2:00-3:00   | Generalization<br>Data Keeping  |
| 3:00-4:15   | Teaming<br>Communication<br>Negotiation<br>Compromise   |
| 4:15-4:30   | Evaluation/Wrap-up  |